## INTERNATIONAL INDIAN SCHOOL BURAIDAH Worksheet for the Academic Year 2023-24

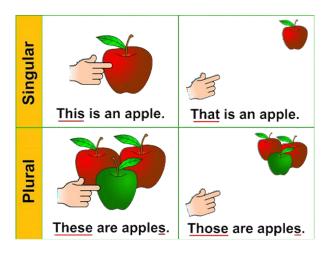
CLASS: 2	SUBJECT: ENGLISH	
NAME:	Grammar: Topic (L: 9, 10, 11, a SEC:	•
	ADJECTIVES	-, · · <u>-</u> ·
	<u> </u>	
-	•	son, a place or a thing .Theytell us more
		oun or at the end of the sentence.
Eg: She has sweet		
PICK OUT THE ADJE	ECTIVES IN THESE SENTENCES AN	D WRITE THEM IN THE BLANKS.
1. I heard a loud no	oise.	
2. She is a clever gi	rl.	
3. Arun has a new l	ball.	
4. New York is a big city.		
5. It is windy day.		
6. The coffee was bitter.		
7. My father bought me a beautiful dress.		
8 I heard a loud noise.		
9. Rohan is a fat boy.		
10. There is a red kite in the sky.		
	ADJECTIVES OF QUANTITY	
many four two s	ome several a few and a lot of a	re words which tell us howmuch and how
-	ere is or there are. They are adjec	
Eg) There are sever	ral pens on the table.	
I have many fr	iends.	

## II) CIRCLE THE ADJECTIVES OF QUANTITY IN EACH SENTENCE.

- **1.** A spider has eight legs.
- **2.** I gave him a few books.
- **3.** She asked us several questions.
- **4.** There are many books on the table.
- **5.** I ate some roasted chicken.
- **6.** There are some flowers in the vase.
- **7.** He got a lot of drinking straws.
- **8.** I caught six fish yesterday.
- **9.** I made a several mistakes in the exam.
- **10.** I asked her to make four copies of the letter.

## THIS / THAT/ THESE / THOSE

- \*We use this and these to show that something is near.
- \*We use that and those to show that something is far away.
- \*This and that are used when we talk about one person or thing.
- \*We use these and those to talk about more than one person or thing.



COMPLETE THESE SENTENCES WITH This is OR These are.		
1 my brother's new bike.		
2 houses.		
3 beautiful butterflies.		
4our new computer.		
<b>5</b> my books.		
COMPLETE THESE SENTENCES WITH That is OR Those are.		
<b>1</b> my uncle's car.		
2 parrots.		
<b>3</b> a school bag.		
<b>4</b> sweets.		
<b>5</b> a black board. <u>ADVERBS</u>		
Softly, carefully, slowly, neatly and loudly tell us how actions are done. Thesewords tell us more about action words. We add -ly to describing words to get these words.		
Words ending with - ly are called adverbs.		
Eg: The children crossed the road carefully.		
CIRCLE THE CORRECT ANSWER.		
1. The lion roared softly / loudly.		
2. Our teacher told us to sit sadly / quietly.		
3. The tortoise crawled slowly / loudly.		

**4.**The stars shined happily / brightly in the sky.

**5.** The puppy drank the milk quickly / brightly.