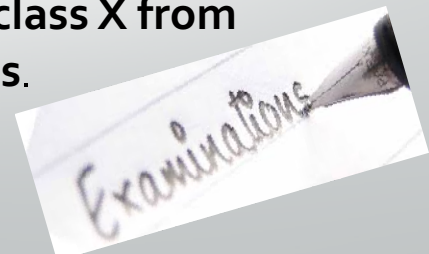


Restoring of Class X board examination with effect from the academic year 2017-18



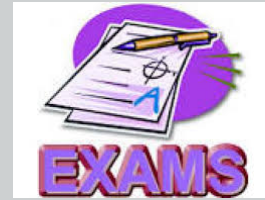
Restoring of Class X board examination with effect from the academic year 2017-18

The CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and revised assessment structure and examination for class X from Academic Year 2017-18 onwards.



Restoring of Class X board examination with effect from the academic year 2017-18

Consequent upon the decision taken by the Governing Body of the Board, the dual scheme of examination for class X known hitherto as Scheme-I and Scheme-II shall stand discontinued for the students appearing in Class X 2017-18 and onwards.



Restoring of Class X board examination with effect from the academic year 2017-18

- With the family of CBSE affiliated schools growing from 309 schools in 1962 to 18,688 at present, it has become imperative to have a uniform system of assessment, examination pattern and report cards for classes VI to IX for ease of students and other stakeholders.
- This will not only ensure the easy migration of students within the family of CBSE affiliated schools but also ease their difficulties while seeking admission in new schools.

Restoring of Class X board examination with effect from the academic year 2017-18

This new scheme will bring the uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools.



Restoring of Class X board examination with effect from the academic year 2017-18

To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern.

Restoring of Class X board examination with effect from the academic year 2017-18

With restoration of class X Board examination, the CBSE will issue the report card for class X based on the Board examination with effect from Academic Year 2017-18.

As the assessment structure and examination pattern for class IX will be similar to that of class X, the report card for class IX issued by the schools should also be similar to that of class X.

Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards

The examination from Academic year 2017-18 and onwards would be conducted as per the Remodeled assessment structure.



REMODELED ASSESSMENT STRUCTURE

- For class X: 80 marks for the Board examination and 20 Marks for Internal Assessment
- Board will conduct Class X examination for 80 marks in each subject covering 100% syllabus of the subject.

REMODELED ASSESSMENT STRUCTURE

- Student has to secure 33% marks out of 80 marks in each subject.
- Marks and grades both will be awarded for individual subjects.
- 9-point grading will be same as followed by the Board in Class XII.

20 marks of Internal Assessment include:

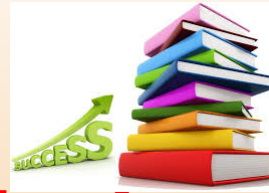
- **10 marks for the periodic test**
- **5 marks for Notebook submission**
- **5 marks for Subject Enrichment Activity**

PERIODIC TEST

10 marks for the periodic test which will be a written test restricted to three in each subject in an academic year. Average of the best two tests to be taken for final marks submission.

The schools have the autonomy to make its own schedule. However for the purpose of gradient learning, three tests may be held as one being the mid term test and the other two being pre mid term and post mid term tests with portion of syllabus cumulatively covered.

PERIODIC TEST



The gradual increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus.

The school will take the best of the two tests and the two term exams for final marks submission.

PERIODIC TEST

- The best of the two Unit test will be taken and the marks will be taken on 5
- The best of the two Term Exam will be taken and the marks will be taken on 5
- **Thus the total marks of periodic assessment will be entered out of 10 (5 of the UT & 5 of Term Exam)**

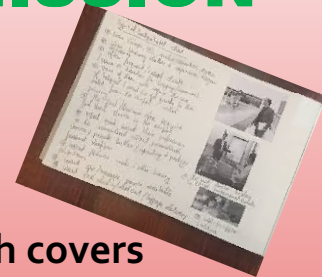
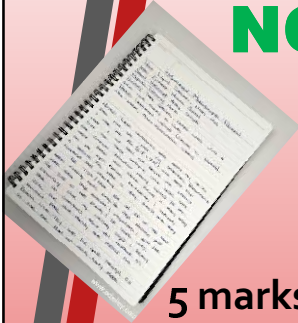
UNIT TEST I	UNIT TEST II	TERM EXAM I	TERM EXAM II	BEST OF UNIT TEST	BEST OF TERM EXAM	PERIODIC ASSESSMENT
20 MARKS	20 MARKS	80 MARKS	80 MARKS	20 MARKS	80 MARKS	5 + 5 = 10 MARKS
14 May 2017	22 October 2017	2 July 2017	10 December 2017	Converted out of 5	Converted out of 5	
-	-	-	-	$x/4 = A$	$x/16 = B$	$A+B$

NOTE BOOK SUBMISSION

Notebook submission as a part of Internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments.

This also addresses the critical aspect of regularity and punctuality.

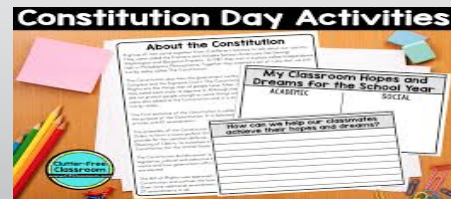
NOTE BOOK SUBMISSION



5 marks for Notebook submission which covers regularity, assignment completion and Neatness & upkeep of notebook.

SUBJECT ENRICHMENT ACTIVITY

These are subject specific application activities at enrichment of the understanding and skill development.



These activities are to be recorded internally by respective subject teachers.

FOR LANGUAGES

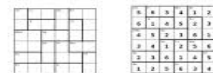
Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.



FOR MATHEMATICS

The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

**Math Enrichment
KenKen Puzzles**

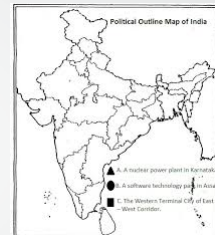


FOR SCIENCE



The listed practical work/activities may be carried out as prescribed by the CBSE in the curriculum

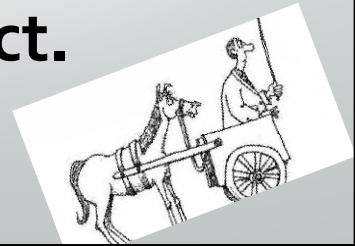
FOR SOCIAL SCIENCE



Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

INTERNAL ASSESSMENT

Student has to secure 33% marks out of overall 20 marks earmarked in each subject.



CO-SCHOLASTIC ACTIVITIES



Schools should promote co-curricular activities for the holistic development of the student.



These activities will be graded on a 5-point scale (A-E) and will have no descriptive indicators.

No upscaling of grades will be done.

CO-SCHOLASTIC AREAS

- **WORK EDUCATION:** To be graded by the respective teacher on a 5-point scale (A-E)
- **ART EDUCATION:** To be graded by the concerned teacher on a 5-point scale (A-E)
- **HEALTH & PHYSICAL EDUCATION:** To be graded by the PE teacher

DISCIPLINE

ONE OF THE MOST
IMPORTANT KEYS TO
SUCCESS
IS HAVING THE
DISCIPLINE TO DO
WHAT YOU KNOW YOU
SHOULD DO, EVEN
WHEN YOU **DON'T**
FEEL LIKE DOING IT.

"When a kid
graduates
it's not only that kid and
his family that wins.
Our **community** wins."

**DISCIPLINE
RULES**
BE ON  **NO** 
TIME | FIGHTING
NO COLORED 
HAIR
NO  **NO** 
EATING | SMOKING
DISCIPLINE RULES

DISCIPLINE (Attendance, Sincerity, Behaviour, Values)

- Discipline significantly impacts career shaping and it helps build character.
- Sincerity, good behavior and value develop strength and foster unity and co-operation. Therefore the element of discipline has been introduced.
- Class teacher will be responsible for grading the students on a 5-point scale (A-E)

REPORT CARD FOR CLASS IX & X

Scholastic Area	Academic Year (100 Marks)					
Sub Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks obtained (100)	Grade
ENGLISH						
II LANGUAGE						
MATHEMATICS						
SCIENCE						
SOCIAL SCIENCE						

Co-Scholastic Areas [on a 5-point (A- E) grading scale]		Grade
Work Education (or Pre-vocational Education)		
Art Education		
Health & Physical Education		
Discipline [on a 5 point (A-E) grading scale]		

**GRADING SCALE FOR SCHOLASTIC AREAS: GRADES
ARE AWARDED ON A 8-POINT GRADING SCALE**

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & BELOW	E (FAILED)

**LIGHT UP YOUR
CHILD'S MIND**

*Thank
you*

