

INTERNATIONAL INDIAN SCHOOL-BURAI DAH
STD-5/TERM2/ENGLISH WORKSHEET –ANNUAL

A. Choose the correct answers.

1. The Spy roared 'Take out your sword!' a second time because _____
 - he was supposed to say it twice
 - he was giving Dashu time to act
 - he was trying to speak extra lines
2. The day of the play has been referred to as the D-Day because on that day _____
 - Dashu performed on stage
 - a disaster happened
 - the play for which the boys were preparing took place
3. The speaker refers to Gansha as a traitor because _____
 - he became friends with Dashu
 - he refused to act in the play
 - Hari-Babu scolded the boys for teasing him
4. Dashu took revenge on Rakhal by _____
 - throwing his turban off his head on stage
 - appearing in Rakhal's place
 - speaking Rakhal's lines himself
5. Dashu believed he had saved the play because _____
 - he was the only one who acted properly
 - he helped the others with their lines
 - he spoke the lines when the others had forgotten them

B. Complete these sentences with the correct forms of the words from the bracket.

[turn give act gear cheer]

1. The students' were _____ up for a function.
2. Dashu _____ up at the rehearsals because he wanted to join them.
3. He did not _____ up even when the others refused to include him.
4. Dashu performed properly at first, but started _____ up towards the end.
5. " _____ up" he told the boys later. "The play was saved after all."

C. Identify the highlighted words as main verbs (M) or auxiliary verbs (A).

1. Rita **arrived** in the morning.
2. We **had** not noticed Uncle Ryan in the kitchen.
3. I **did** not speak to the stranger.
4. We will **play** football.
5. Somak is **studying** for his exam.
6. **May** I enter the class, Maam?

D. Tick the correct words to complete these sentences.

1. Rishi and Anil (walked / are walking) home now.
2. Father (will make / made) pulao for us yesterday.
3. All of us (wake / woke) up at six in the morning every day.
4. Beas (will sing / sings) a folk song at the programme tomorrow.
5. I (writes / was writing) a letter to Anuja this morning.
6. After recovering from his illness, Dan decided to (walk / will walk) for five kilometres every day.

E. Complete these sentences with the correct nouns from the bracket.

[Elsa school happiness bags coffee pride]

1. We saw a _____ pride of fish swimming past the coral reef. (collective noun)
2. _____ saw a tiny bird singing by her window. (proper noun)
3. Hana's eyes shone with _____ when she woke up in the morning. (abstract noun)
4. We were asked to keep our _____ in the cupboard. (countable noun)
5. Our coach hoisted the team flag with a lot of _____. (abstract noun)
6. Would you like to have some _____? (uncountable noun)

F. Underline the subjects and circle the objects in these sentences.

1. I painted a portrait for my father.
2. Rajat has a beautiful horse.
3. Have you seen this photograph?
4. The old woman drank a glass of water.
5. I bought some vegetables from the market.
6. Ms Patricia teaches mathematics.
7. Sujoy brought a bag of sand from the playground.

G. Choose the correct words to complete these sentences.

1. _____ radio on the table belongs to Nalini.
a. A b. The c. An
2. _____ know the old baker who lives near Nitya's house.
a. They b. A c. There
3. It is good to have _____ apple every day.
a. the b. an c. this
4. Do you remember the mountain range you saw on the map?
_____ is the longest mountain range in Europe.
a. Those b. These c. That
5. _____ trees, at the end of the garden, were planted by my grandmother.
a. These b. That c. Those
6. Here we are. _____ is the ground where we used to play hockey.
a. This b. Those c. These

H. Tick the correct words to complete these sentences.

1. (What / Which) of these umbrellas is yours?
2. Pemu is from Nagaland. She (herself / itself) can draw up a list of the places to be visited there.
3. "Calm down," I told (myself / herself), when the results were being announced.
4. We bought all the gifts (ourselves / themselves).
5. (Who / Whom) is in charge of taking the guests to their rooms?
6. (These / Those) are my clothes, on the upper shelf, and (these / those), in my hand, are yours.

I. Identify the highlighted words as main verbs (M) or auxiliary verbs (A).

1. Did anyone **enter** this room?
2. Sally **would** not speak to a stranger.
3. Naren **has** returned from office.
4. We **planted** the rose bush near the door.
5. Ali **drove** from Kochi to Chennai.
6. Samyak is **travelling** to Kashmir.
7. Tara **does** not drink coffee.

J. Meanings

- | | | |
|---------------|---------------|--------------|
| • goggles | • crinkled | • torture |
| • insane | • coiled | • dim |
| • whisked | • alert | • quench |
| • glimmer | • in chorus | • skunk |
| • emphasis | • cease | • tracks |
| • nipped | • mortal | • gaily |
| • bog | • exultant | • bedight |
| • revived | • eye sore | • gallant |
| • tiaras | • chuckled | • at length |
| • gross | • clinging | • gearing up |
| • subdued | • magnificent | • commander |
| • morose | • echo | • glared |
| • blared | • quake | • dejected |
| • popped into | • stride | • delicacies |
| • evidently | • cower | • heated |
| • relish | • frothing | |
| • deserved | • gnawing | |

K. Make sentences

- | | |
|-------------|--------------|
| • lunatic | • churner |
| • whisked | • coiled |
| • emphasis | • alert |
| • woodshed | • torture |
| • evidently | • gnawing |
| • relish | • gearing up |
| • deserved | • commander |

L.Question and Answers

1. How can you move an empty sleeve like that?"
 - Who said these words to whom?
 - Why did the speaker ask this question?
 - What did the other person say in reply?
2. "[T]here's nothing in it."
 - Who said these words to whom?
 - What was he speaking about?
 - How did the listener react to this?
3. Where did the frog croak? How long did he every day?
4. How did the other creatures react upon hearing the Nightingale song?
5. How did the frog offer to help the nightingale?
6. "I'm surprised that your father let you come?"
 - Who said these words to whom?
 - Why was the speaker surprised?
 - What did the other person say in response?
7. What drew the speaker to her grandmother's kitchen?
8. What is a'mathu? What was it used for?
9. Why was grandmother 'both alert and relaxed?
10. How did the 'mixie help grandmother?
11. I sat still, waiting for the best part.
 - Where is the speaker?
 - What is the best part?
 - How does the speaker describe what she enjoyed?
12. What is the world full of?
13. When does the speaker feel relieved of his worries?
14. When does the speaker's heart grow bold?
15. What happens after the speaker has eaten his fill?
16. "All except for one"
 - What is referred to as one?
 - How was the one different from all the others?
17. "What a magnificent sight!"
 - Who said this?
 - What was the magnificent sight?
18. In which two places does the speaker walk?
19. In which seasons does he walk there?
20. Why was the speaker throwing his shoes in the middle of the night?
21. "Oh, I was looking for you..."
 - Who said this to whom?
 - Why was the speaker looking for the listener?
22. How did the north wind affect the bird?
23. What may happen when winter is gone?
24. ...'er his heart a shadow / Fell... Why did a shadow fall over 'his' heart?

25. What physical changes took place in the knight during the long journey?

26. All of us put our foot down and said, "No way!"

- Who are referred to as all of us?
- What did they disagree to? Why?

27. Dashu was such an idiot that he yelled at the Spy...

- Where were Dashu and the Spy?
- What did Dashu say to the Spy? Why was it a bad idea?