

**INTERNATIONAL INDIAN SCHOOL BURAI DAH**  
**SAMPLE PAPER (2025-2026)**

**Duration: 2.5 Hours**

**Max Marks: 60**

**SUBJECT: ENGLISH**

**Name: \_\_\_\_\_ GR#: \_\_\_\_\_ Class:3 Sec: \_\_\_\_\_**

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**SECTION -A**  
**READING SKILLS**

**A.Read the following passage carefully and write the correct answers**

**We Meet the Pterodactyls. (1M\*5=5M)**

Professor Challenger, Professor Summerlee, Lord John Roxton and Edward Malone have gone to South America in search of living dinosaurs.

We walked slowly through the woods. After two or three miles we came to a place where the ground was scattered with large rocks. We went carefully up to the rocks and looked over them.

There was a large hole in the ground, with green pools at the bottom. The whole place was filled with hundreds of pterodactyls. The young ones moved around the water.

The mothers were sitting on their yellowish eggs. The males were tall and grey. They sat on stones with their huge wings closed, looking as if they were wrapped in shawls.

The professors pointed at the fish and dead birds as the food of these creatures. Suddenly, Challenger, while talking to Summerlee, put up his head over the rock. At once, the nearest pterodactyl gave a shrill cry. All the males flapped their twenty-foot wide wings and flew up into the air. Soon, they were flying round and round us.

"Run for the wood and stay together!" cried Lord John.

The moment we tried to move away, the pterodactyls flew down towards us. The tips of their wings almost touched our faces. They pushed out their long necks and tried to hit us with their strong, sharp beaks. Summerlee was struck on his face.

Challenger fell, and as I bent to pick him up, I was hit from behind.

Then I heard the sound of Lord John's gun. One of the creatures fell to the ground with a broken wing. Its friends flew higher at the sudden sound.

"Now!" cried Lord John. "Run!"

We ran through the bushes. The pterodactyls came after us.

But once we reached the trunks of the trees, we were safe, for those enormous creatures could not fly under the branches.

For a long time, they flew above our heads, following us. At last, however, as we reached the thicker woods, they stopped chasing us, and we saw them no more.

**A.Answer these questions**

1. What did the men see when they looked over the rocks?
2. Why did the male pterodactyls start flying up in the air?
3. What happened when the men tried to move away?
4. How did Lord John try to protect his friends? Was he successful?
5. What is the title of the comprehension?

**The Test. (1M\*5=5M)**

**B. Read the following passage carefully and write the correct answers.**

Of all the princes, Arjuna had a great liking for archery. He practised this sport with great concentration. One day, their teacher, Drona, arranged a test to decide who was the best archer among all.

A wooden bird was put on a branch of a distant tree. It was partly hidden by the leaves. Drona called all his students and said, "Look, my children, the arrow has to hit the eye of the bird. Are you ready?"

Everyone nodded. As the first student took aim, Drona asked, "What do you see now?"

"Master, I see you, the tree, the people around me, and the bird," said the student.

The teacher put this question to all his students and everyone gave similar answers. The teacher asked them to step aside.

Their concentration was poor, he said. They would surely miss the target.

Finally, it was Arjuna's turn. To the teacher's question, Arjuna replied, "Sir, I see only the eye of the bird."

Arjuna shot the arrow exactly on target and the teacher was very pleased with him.

**B. Complete these sentences.**

1. Drona arranged a test one day because -
2. Drona's students would have to \_
3. Most of the students failed to complete the task because
4. Arjuna was the only one who was allowed to shoot because
5. What is the title of the comprehension??

**SECTION-B GRAMMAR**

**C. Choose the correct answers. (1M\*5=5M)**

1. The Spy roared 'Take out your sword!' a second time because \_\_\_\_\_.  
a. he was supposed to say it twice  
b. he was giving Dashu time to act  
c. he was trying to speak extra lines
2. The day of the play has been referred to as the D-Day because on that day \_\_\_\_\_.  
a. Dashu performed on stage  
b. a disaster happened  
c. the play for which the boys were preparing took place
3. The cup was finally used as \_\_\_\_\_.  
(a) an ornament      (b) a vase      (c) a nest
4. Molly's neighbours thought that she \_\_\_\_\_ the competition.  
(a) was sure to win      (b) would never win      (c) may win
5. Molly expected the \_\_\_\_\_ in her garden to be very beautiful.  
(a) butterflies      (b) buds      (c) bushes

**C. Identify the highlighted words as main verbs (M) or auxiliary verbs (A). (1M\*3=3M)**

1. Rita **arrived** in the morning.
2. We **had** not noticed Uncle Ryan in the kitchen.
3. I **did** not speak to the stranger.

**E. Tick the correct words to complete these sentences. (1M\*3=3M)**

1. Rishi and Anil (walked / are walking) home now.
2. Father (will make / made) pulao for us yesterday.
3. All of us (wake / woke) up at six in the morning every day.

**F. Underline the subjects and circle the objects in these sentences. (1M\*3=3M)**

1. I painted a portrait for my father.
2. Rajat has a beautiful horse.
3. Have you seen this photograph?

**G. Choose the correct words to complete these sentences. (1M\*3=3M)**

1. \_\_\_\_\_ radio on the table belongs to Nalini.  
a. A                      b. The                      c. An
2. Do you remember the mountain range you saw on the map?  
\_\_\_\_\_ is the longest mountain range in Europe.  
a. Those                      b. These                      c. That
3. \_\_\_\_\_ trees, at the end of the garden, were planted by my grandmother.  
a. These                      b. That                      c. Those

**H. Tick the correct words to complete these sentences. (1M\*3=3M)**

1. (What / Which) of these umbrellas is yours?
2. Pemu is from Nagaland. She (herself / itself) can draw up a list of the places to be visited there.
3. "Calm down," I told (myself / herself), when the results were being announced.

**SECTION-C**

**TEXTBOOK AND SUPPLEMENTARY READER**

**I. Meanings (any 8) (1M\*8=8M)**

- |           |            |            |             |            |
|-----------|------------|------------|-------------|------------|
| 1. Insane | 2. Whisked | 3. Glimmer | 4. Emphasis | 5. Nipped  |
| 6. Bog    | 7. Revived | 8. Gross   | 9. Subdued  | 10. Morose |

**J. Make Sentences (any 8) (1M\*8=8M)**

- |            |             |              |              |             |
|------------|-------------|--------------|--------------|-------------|
| 1. Lunatic | 2. Deserved | 3. Emphasis  | 4. Evidently | 5. Coiled   |
| 6. Alert   | 7. Torture  | 8. Commander | 9. Lunatic   | 10. Churner |

**K.Short Question and Answers (any 4) (2M\*4=8M)**

1. How did the other creatures react upon hearing the Nightingale song?
2. What may happen when winter is gone?
3. Why was grandmother 'both alert and relaxed'?
4. What is the world full of?
5. When does the speaker's heart grow bold?

**L.Long Question and Answers (any 2) (3M\*2=6M)**

1. "[T]here's nothing in it."

- Who said these words to whom?
- What was he speaking about?
- How did the listener react to this?

2. All of us put our foot down and said, "No way!"

- Who are referred to as all of us?
- What did they disagree to? Why?

3. Dashu was such an idiot that he yelled at the Spy...

- Where were Dashu and the Spy?
- What did Dashu say to the Spy? Why was it a bad idea?