

INTERNATIONAL INDIAN SCHOOL BURAIDAH

ENGLISH GRAMMAR WORKSHEET – 6- CLASS 6

L#16-Subject–Verb Agreement Worksheet

A. Fill in the blanks with the correct verb

- 1.She ____ (play/plays) the piano well.
- 2.The boys ____ (run/runs) fast.
- 3.Each student ____ (has/have) a book.
- 4.My friend and I ____ (is/are) classmates.
- 5.Everyone ____ (likes/like) ice cream.

B. Choose the correct option

- 1.The teacher ____ in the classroom.
(is / are)
- 2.A bunch of grapes ____ on the table.
(is / are)
- 3.Neither of the answers ____ correct.
(is / are)

C. Rewrite the sentences correcting the verb

- 1.The dog bark loudly.

→ _____

- 2.She don't like milk.

→ _____

L#17 Conjunctions

A. Fill in the blanks using suitable conjunctions

(and, but, because, or, so)

- 1.I was tired ____ I went to bed early.
- 2.She is poor ____ honest.

3.We can play inside ____ go to the park.

4.He did not come ____ he was ill.

5.Work hard ____ you will succeed.

B. Join the sentences using a conjunction

1.It was raining. We stayed at home.

→ _____

2.She is tall. She is weak.

→ _____

C. Underline the conjunction

1.I wanted to go, but it was late.

2.He will come if you invite him.

L#18 Phrases and Clauses Worksheet

A. Identify whether the underlined group of words is a phrase or a clause

1.She lives in a small house.

2.I know that he is honest.

3.The boy with the blue bag is my brother.

4.She said that she would come.

B. Complete the sentences with a suitable phrase

1.The cat is sleeping _____.

2.He ran _____ to catch the bus.

C. Complete the sentences with a suitable clause

1.I will help you _____.

2.She stayed at home _____.

L#19 Active and Passive Voice

A. Change the sentences into passive voice

1. She writes a letter.

→ _____

2. The boy broke the window.

→ _____

3. They are cleaning the room.

→ _____

B. Change the sentences into active voice

1. The cake was baked by my mother.

→ _____

2. The match was won by our team.

→ _____

C. Choose whether the sentence is Active or Passive

1. The teacher praised the student.

2. The song was sung beautifully.

L#20 Direct and Indirect Speech

A. Change the following into indirect speech

1. He said, "I am tired."

2. She said, "I have finished my work."

3. The teacher said, "The sun rises in the east."

4. Riya said, "I will help you."

5. The boy said, "We are playing football."

B. Change the following into direct speech

1. She said that she was happy.

2. He said that he had lost his bag.

- 3.The teacher said that honesty is the best policy.
- 4.They said that they would come early.
- 5.Mother said that she was cooking food.

L#21 Modals

(can, could, may, might, must, should, shall, will)

A. Fill in the blanks using suitable modals

- 1.You ____ obey your elders.
- 2.____ I come in, teacher?
- 3.She ____ swim when she was five.
- 4.We ____ finish our homework on time.
- 5.It ____ rain today.

B. Choose the correct modal

- 1.Students ____ wear their ID cards.

(must / may)

- 2.I ____ help you with this work.

(can / must)

- 3.You ____ be careful while crossing the road.

(should / might)

L#22 Question Tags

A. Add suitable question tags

- 1.She is your sister, ____?
- 2.They are playing outside, ____?
- 3.He cannot swim, ____?
- 4.We should help the poor, ____?
- 5.You were late yesterday, ____?

B. Choose the correct question tag

1.He likes tea, ____?

(doesn't he / doesn't she)

2.She isn't coming today, ____?

(is she / isn't she)

L#23 Prepositions

A. Fill in the blanks with suitable prepositions

1.The book is ____ the table.

2.She was born ____ 2012.

3.We will meet ____ Monday.

4.The cat is hiding ____ the chair.

5.He goes ____ school by bus.

B. Choose the correct preposition

1.The bird is sitting ____ the tree.

(on / in)

2.She walked ____ the road.

(across / between)