

**INTERNATIONAL INDIAN SCHOOL BURAI DAH**  
**ANNUAL EXAMINATION(2025-26)**

**Class:7**  
**Max.Marks:80**

**English Sample Paper**

**Duration:3hrs**

**SECTION-A(READING) 20M**

**1.Read the given comprehension and choose the right option given below. 10M**

Saffron is a highly esteemed spice that is harvested from the flower *Crocus sativus*, primarily grown in countries with arid, temperate climates. The spice is produced from the delicate red stigmas of the flower, which require meticulous manual labor to harvest. It takes approximately 75,000 flowers to yield just one pound of saffron, contributing to its exorbitant price tag. This labor-intensive process, along with the fact that saffron is only harvested once a year, explains its classification as one of the most expensive spices in the world.

Saffron is used in many global cuisines, notably in Mediterranean, Middle Eastern, and South Asian dishes. The spice is renowned not only for its vibrant yellow-orange color but also for its unique flavor profile, which is both sweet and slightly floral. Aside from its culinary value, saffron is recognized in traditional medicine for its antioxidant properties, believed to enhance mood, improve memory, and offer anti-inflammatory benefits. It is rich in crocin and safranal, two compounds thought to contribute to its health-promoting effects.

The plant requires very specific growing conditions, including well-drained soil and a cool, dry climate. Iran dominates the saffron market, followed by Spain, India, and Greece. Despite its scarcity and high cost, saffron remains in high demand worldwide for both culinary and medicinal purposes.

- 1. Which part of the *Crocus sativus* plant is used to make saffron?**
  - a) Petals
  - b) Stigmas
  - c) Leaves
- 2. Why is saffron considered one of the most expensive spices?**
  - a) It is rare and grows only in specific conditions.
  - b) It is easy to harvest and abundant.
  - c) It has no culinary value.
- 3. How many flowers are needed to produce one pound of saffron?**
  - a) 10,000
  - b) 75,000
  - c) 50,000
- 4. Which of the following is a health benefit of saffron?**
  - a) Helps with digestion
  - b) Enhances memory
  - c) Reduces body temperature

5. **What compounds in saffron contribute to its medicinal properties?**
  - a) Chlorophyll and flavonoids
  - b) Crocin and safranal
  - c) Vitamin C and beta-carotene
6. **Which country is the largest producer of saffron?**
  - a) Greece
  - b) Iran
  - c) India
7. **Which of the following statements is true regarding saffron cultivation?**
  - a) Saffron can grow in a wide range of climates.
  - b) Saffron flowers bloom only in the spring.
  - c) Saffron needs cool, dry conditions and well-drained soil.
8. **What is the primary reason for saffron's high demand despite its cost?**
  - a) It is used as a cheap alternative to other spices.
  - b) It adds significant flavor, color, and health benefits to dishes.
  - c) It is commonly used as a cheap coloring agent.
9. **In which type of cuisine is saffron most commonly used?**
  - a) Scandinavian
  - b) Mediterranean, Middle Eastern, and South Asian
  - c) American
10. **What factor makes saffron's harvest especially scarce?**
  - a) The plant is only harvested once a year.
  - b) The plant can only be harvested by machine.
  - c) The flowers grow only in winter.

## **2. Read the comprehension carefully and answer the below questions      10M**

Friendship is one of the most cherished relationships in human life. It is a bond formed through trust, mutual understanding, and shared experiences. True friends are there to support each other through good times and bad. They offer advice, listen to each other's concerns, and help each other grow. Unlike family relationships, which are often based on blood ties, friendship is a voluntary and chosen bond.

Friendships can develop in various settings, such as school, work, or through common interests. It is important for friends to respect one another's differences and communicate openly. A healthy friendship is built on honesty, kindness, and a sense of loyalty.

However, friendships are not always perfect. Disagreements and misunderstandings may occur. The key to maintaining a strong friendship is to address conflicts with understanding and patience, rather than letting them fester. A good friend will not only share in your joy but will also be there to offer comfort during difficult times.

While many friendships are formed in childhood, it is never too late to make new friends. As we grow older, our friendships may change, but the value of true friendship remains constant. True friends are a rare treasure, and maintaining these relationships is essential for emotional well-being and personal growth.

1. True friendship is defined by -----
2. Friends help each other grow by offering -----and-----to each other's concerns

3 Friendship is different from family relationships because it is a -----and -----bond, unlike family, which is based on ----- ties.

4. Where are some common places where friendships can form?

5. What is essential for a friendship to remain healthy?

6. How should friends handle conflicts in their relationship?

7. What role do friends play when you're facing tough situations?

8. Is it possible to form new friendships as an adult?.

9. Do friendships remain the same throughout life?

10. Why is it important to keep friendships strong?

**SECTION-B(WRITING & GRAMMAR) 30M**

**3A. Write an e-mail to your cousin advising him how to use the internet.**

**Or**

**5M**

**3B. Write an email to your friend giving him some tips telling him how to fight global warming.**

**4A. Write an e-mail to the editor of The Indian Express in about 100 words on the issue of the indiscriminate cutting of trees.**

**Or**

**5M**

**4B. Write an email to the Principal of your school requesting him to give you one week's leave as you need to attend your cousin's marriage**

**5. Write what kind of sentences these are.**

**2M**

i. It took a great deal of hardwork to dig this well. \_\_\_\_\_

ii. Could you please pass the salt? \_\_\_\_\_

**6. Circle the correct option to match the purpose given in the bracket.**

**2M**

i. (Could/Would) you mind if I borrow your watch . (permission)

ii.(May/Must) Farida's dream come true. (wish)

**7. Write whether the highlighted words perform the function of verb (V )or an adjective(A ).**

i. It is a very **interesting** book

**2M**

ii. I have not **spoken** to Manish for a year now.

**8. Pick out the gerund.**

**2M**

i. I find paragliding too dangerous for me

ii. Rani is fond of playing tennis.

**9. Circle the conjunction in these sentences and write SC if they are Subordinating Conjunctions and CC if they are Coordinating Conjunctions.**

i. This is the place where I grew up

**2M**

ii. I would like to go to the concert but I have to finish my homework

**10. Join the sentences using relative pronoun.**

**2M**

i. Those are the girls. Their parents are abroad.

ii. The lifeguard was thanked by a couple. He had saved them from drowning

**11. Change the following sentences from Active voice to Passive Voice.**

**3M**

i. The news surprised us

ii. India beat Sri Lanka in the match last night.

iii. The baker sells the bread

**12. Change these commands and requests from direct speech . 3M**

- i. The librarian said to the boys," Please be quiet in the library."
- ii. Mother said,"Clean your room right now"
- iii. Seema said to me," Go to a doctor,soon."

**13. Complete the sentences with the present participle form of the verb. 2M**

- i. \_\_\_\_\_the loud noise, I jumped up. (hear)
- ii. While I was\_\_\_\_\_ outside. Jane had come and gone. (play )

**SECTION-C (LITERATURE AND COURSEBOOK) 30 M**

**14. Write any 5 meanings 5M**

1. hailed      2. Peering      3. Shallow      4. Prong      5. Practitioner      6. Radiant

**15. Read the extract and answer the below questions. 3M**

"I am like a drop of water that seeks another drop in the ocean. So I ....lose myself."

- a. Why does the speaker compare himself to a drop of water?
- b. What is the mood of the speaker?
- c. What does the speaker mean by 'lose myself'?

**16. Answer any 3 from the below questions. (3X3=9)**

1. When does the speaker ask the readers to *call on your courage and see the thing through*?
2. How does the narrator describe his father's cooking? Did he enjoy eating what his father cooked for him?
3. How do the different prisoners act on their way to the guillotine? How did the boys manage to get Nakoo off the pitch?
4. What miracles does the candy man create with candies and sweets?

**17. Answer any 3 of the following questions. (3X3=9M)**

1. Who are ethnologists? What kind of questions do they ask?
2. What is Behrman's masterpiece? What makes Sue say so?
3. Who are the bangles for?
4. "*Laden with stolen gold.*"

- a. Who is 'laden with stolen gold'?
- b. What do you think is meant by 'stolen gold'.

**18. Answer any 1 of the following. (1X4=4M)**

1. Why did the merchant ask Antipholous of Syracuse to pretend that he had come from Epidamnus?
2. How does the bird get a new life with the help of Dikran and the narrator?