INTERNATIONAL INDIAN SCHOOL BURAIDAH

Worksheet for the Academic Year 2025-26

CLASS:VIII SUBJECT: Computer Science [CHAPTERS- 1,2]

- 1. **Control Statements** define how the control is transferred to other parts of the program.
- 2. **Block** is a group of consecutive statements having the same indentation level.
- 3. When a program breaks the sequential flow and jumps to another part of the code, it is called **branching**.
- 4. The process of repeatedly executing a block of statements is known as **looping.**
- 5. **Nested loop** is a loop that contains another loop inside its body.
- **6.** An expression that combines two or more logical terms is termed as <u>"logical expression".</u>
- 7. In Python AND operator is denoted by <u>"and"</u> keyword.
- 8. The **OR** operator gives the result False, if both the conditions have the value false, otherwise the result is True.
- 9. If the value of the condition is True, the NOT operator gives the result False.
- 10. Relational operators are used to compare values of two expressions.
- 11. **IF ELSE** Statement is used to test a condition and take one of the two possible actions.
- 12. An **Infinite loop** is a loop that never ends.
- 13. A **Block** is a group of consecutive statements having same indentation level.
- 14. The **continue statement** forces the next iteration of the loop to take place, skipping any code in between.
- 15. Name 3 types of control structures.(pg-5)
- 16. Name 3 logical operators.(pg-7)
- 17. If a=9 and b=10, find the value of:
 - a) a!=b e) b!=0
 - b) a>=b f) b>=a and b==5
 - c) a==b g) a<=9 or b>10
 - d) a<b h) not (a<=b)
 - [ans: a) True b)False c) False d) True e) True f) False g) True h) False]
- 18. Write the logical operators in the order of precedence.

[ans: NOT,AND,OR]

- 19. Write the syntax of FOR loop and WHILE Loop. (pg-22, pg-24)
- 20. Differentiate between FOR loop and WHILE loop.

Ans: For loop is used when the number of iterations is known. While loop is used when the number of iterations is not known in advance.

