

INTERNATIONAL INDIAN SCHOOL BURAIDAH

ACADEMIC PLANNER

Class: LKG & UKG

2025-2026

NAME: _____

GRADE: _____ **SEC:** _____

TEL:(R) _____ **(MOB):** _____

INTERNATIONAL INDIAN SCHOOL BURAIDAH

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Dear Students,
Greetings!

Academic planners offer numerous benefits for students, including improved time management, enhanced organization, reduced stress, and better academic performance. By using a planner, students can effectively manage their workload, track deadlines, and prioritize tasks, leading to increased productivity and reduced procrastination.

I am excited to share that we have successfully completed the school academic planner for the academic year 2025-26. This planner is a crucial tool that will help you to stay organized and ensure the best educational experience possible.

We have also added some new initiatives that we believe will enhance our students' learning experience and overall development.

I would like to take this opportunity to thank everyone who contributed to the creation of this planner. Your hard work and dedication are greatly appreciated. Please take some time to review the planner and familiarize yourself with the schedule. If you have any questions or suggestions, please do not hesitate to reach out.

Let's work together to make this academic year a successful and memorable one for our students.

Best Regards,

Laurance Varghese
Principal

Ways to help your children...

- 1. Keep your child healthy. Seeing, hearing and feeling well are essential to learning.**
- 2. Talk and listen to your children. The more words a child can understand and say, the easier it will be for him or her to learn to read and understand. Your children will learn to express themselves if they know you will give them your attention.**
- 3. Praise and encourage your children. Praise and recognition reinforce learning. Praise them when they succeed and help them when they have problems.**
- 4. Be patient with your children.**
- 5. Avoid comparing your children. Each child is unique. Do not harp on previous failures or results.**
- 6. Schedule home study on a regular basis. To succeed in school many children need a regular study time each day free from interruptions and distractions.**
- 7. Set a bed time and stick to it. Your children will be in a proper frame of mind to learn only if they report to school each morning well-rested.**
- 8. See that your children's school attendance is excellent. When children miss school, they miss the presentation of new information or the mastery of a new concept.**
- 9. Make family mealtimes meaningful. Mealtime can provide the ideal setting for talking together, sharing events of the day and discussing individual problems and aspirations. Such discussions will help develop your children's self-confidence and encourage them to speak up in the classroom.**
- 10. Make television your servant, not your master. Children learn a lot from television - good and bad. Help them choose appropriate programs to watch. Then watch with them and, afterwards, discuss what you've seen.**
- 11. Every child has limitations to their abilities. Accept their limitations and help them to set goals to increase their self-esteem.**
- 12. Provide a wide variety of reading materials in your home. If you have books, magazines and newspapers readily available and in use, your children will see that reading is source of pleasure and information.**
- 13. Give your children books as birthday or holiday gifts.**
- 14. Help the child to develop self – discipline, self-direction, self-confidence and a sense of accomplishment and maintaining his/her confidence especially when he/she seems discouraged by grades. Do not displace your anxiety on the child.**
- 15. Provide areas of responsibility: Determine responsibilities for your child according to the emotional and chronological age. Start with a simple chore, and add responsibility as your child shows ability to complete a chore unattended.**
- 16. Create structure and discipline. Without proper discipline, your children will feel out of control. Keep it consistent and let your children know ahead of time what the consequences are for their actions.**
- 17. Catch your child being good. A simple word or touch to let your children know you appreciate how good they are being will increase their desire to be good.**

INTERNATIONAL INDIAN SCHOOL BURAIDAH

BIFURCATION 2025-'26 FOR

Class : LKG

TERM I

SUBJECT	April '25	May '25	June '25- July '25	Sep '25
English	-Rhyme: Hickory Dickory -English capital letters A – D (Pic ass and phonic)	-Rhyme: Jhonny Jhonny -English capital letters E – J (Pic ass and phonic)	-Rhyme: Teddy Bear -English capital letters K – P (Pic ass and phonic)	-Rhyme: Hop a little -English capital letters Q – Z (Pic ass and phonic)
Mathematics	-Oral numbers 1 – 5 -Numbers 1 – 3 (Write, count and identify)	-Oral numbers 1 – 10 -Numbers 1 – 5 (Write, count and identify)	-Oral numbers 1 – 20 -Numbers 1 – 10 (Write, count and identify)	-Oral numbers 1 – 25 -Numbers 1 – 20 (Write, count and identify)
GK	-My self	-Parts of the body -Days of the week -Colours (red & Yellow)	-My family -Vegetables -Shape (circle) -Colours (Green & blue)	-Fruits -Shape (triangle) -Colours (pink & brown)
Art & Activity	-Colour camel	-Colour (banana, fish) -Activity (Mother's Day & Cartoon character)	-Colour circle	-Colour star -Colour triangle

Subject	Test – 1 Portion	Test – 2 Portion	Test -3 Portion
English	ORALS: Identify the letters (A – E) Phonic sound (A – E) WRITTEN: Write capital letters (A – E) in sequence Match the correct letter to the picture (A – E) Circle the correct letter to the picture (A – E)	ORALS: Phonic sound (A – J) Rhyme: Hickory Dickory & Jhonny Jhonny WRITTEN: Write capital letters (A – J) in sequence Write the correct letter to the picture (F – J) Circle the correct letter to the picture (F – J)	ORALS: Phonic sound (K – Z) Rhyme: Teddy Bear & Hop a little WRITTEN: Write capital letters (A – Z) in sequence Write the correct letter to picture (K – Z) Circle the correct letter to the picture (K – Z)
Mathematics	ORAL: -Numbers (1 – 10) -Identify numbers (1 – 5) WRITTEN: -Write numbers (1 – 5) in sequence -Count & match (1 – 5) -Count & ring (1 – 5)	ORAL: -Numbers (1 – 20) -Identify numbers (1 – 10) WRITTEN: -Write numbers (1 – 10) in sequence -Count & write (1 – 10) -Count & ring (1 – 10)	ORAL: -Numbers (1 – 30) WRITTEN: -Write numbers (1 – 20) in sequence -Count & match (1 – 20) -Count & ring (1 – 20)
GK	ORALS: -My self -Identify the body part WRITTEN: -Colour Red & yellow	ORALS: -My Family -Days of the week WRITTEN: -Colour Blue & Green	ORALS: -Vegetables -Fruit -Shapes (Circle & Triangle) WRITTEN: -Colour Pink & brown
Art	-Colour the given picture	-Colour the given picture	-Colour the given picture

MID TERM EXAMINATION PORTION (2025- 26)

CLASS : LKG

English	Oral Rhythm: Jhonny Jhonny / Hickory Dickory/ Teddy Bear / Hop a little Phonic: A – Z Written Capital letters A – Z (Writing / picture association and phonic)
Mathematics	Oral Numbers 1 – 50 Written Numbers 1 – 20 (Match/ circle/ write)
GK	Oral -My self, Identify the body part, My Family, Days of the week, Vegetables, Fruit, -Shapes (Circle & Triangle) Written Colours (Red, yellow, blue, green, pink and brown)
Art	Colour the given picture

TERM II

SUBJECT	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26
English	-Rhyme: Jacck & Jill -English small letters a - h	-Rhyme: Buckle my shoes -English small letters i - p	-Rhyme: Tea pot -Vowels -English small letters q - z	-Rhyme: Bits of paper -English small letters a – z -Vowels (a / an)	-Rhyme: Pussy cat -In / On -Missing letters a – z -Write capital/small letters to the given letter.
Mathematics	-Numbers 1 - 30	-Numbers 1 – 30 -Numbers after and in between 1 - 30	-Numbers 1 - 40	-Numbers 1 - 50	-Missing numbers 1 – 50 -Number names 1 - 50
GK	-Shapes: Square & Rectangle -Colour: Orange & Purple -Good habits	-Concept (Tall & Short)	-Concept (Left & Right) -Table manners -3 Golden words	-Colour Black	-Animal -Bird -Means of transport
ART	Colour: -Rectangle -Trapezoid	Colour: -Crescent -Pentagon	Colour: -Oval -Trapezium	-Colour Arrow	Colour: -semi-circle -Saturn -heart

Subject	Test - 4 Portion	Test - 5 Portion	Test - 6 Portion
English	ORALS: Rhyme: Jack and Jill & Buckle my shoe WRITTEN: Write small letters (a – j) in sequence Circle the correct letter to the picture (a – j) Write the correct letter to the picture (a – j)	ORALS: Rhyme: Tea pot & Bits of paper Vowels WRITTEN: Write small letters (a – z) in sequence Circle the correct letter to the picture (k – z) Write in/on	ORALS: Rhyme: Pussy cay WRITTEN: Write missing letters (a – z) in sequence Vowels (a, an)
Mathematics	ORAL: -Numbers (1 – 60) WRITTEN: -Write numbers (1 – 30) in sequence -Write numbers after / in between (1 – 30)	ORAL: -Numbers (1 – 70) WRITTEN: -Write missing numbers (1 – 40) in sequence -Write numbers before/after/in between(1–30)	ORAL: -Numbers (1 – 100) WRITTEN: -Write numbers (1 – 50) in sequence -Matching number names (1 – 5)
GK	ORALS: -Good habits (Pg # 30, 31 & 32) WRITTEN: -Colour Orange & Purple - Shapes (Square, Rectangle) -Concept (Tall & short)	ORALS: -Table Manners (Pg # 3, 4 & 5) WRITTEN: -Colour Black - Shapes (Square, Rectangle) -Concept (Left & Right)	ORALS: -Means of transport - Identify (Birds & Animals) WRITTEN: -Birds -Animal
ART	-Colour the given picture	-Colour the given picture	-Colour the given picture

ANNUAL EXAMINATION PORTION (2025- 26)

CLASS : LKG

English	Oral Rhythm: Jack and Jill / Buckle my shoe / Tea pot & Bits of paper / Pussy cay Vowels Written Small letters a – z (Writing / picture association and phonic) Write (in/ on/ a/ an)
Mathematics	Oral Numbers 1 – 100 Written Numbers 1 – 50 numbers (before/ after/ in between) Number names 1 - 5
GK	Oral -Good habits (Pg # 30, 31 & 32) -Table Manners (Pg # 3, 4 & 5) Written Shapes (Square, Rectangle) Concept (Tall/ short/ left/ right) Colours (orange, purple & black)
Art	Colour the given picture

INTERNATIONAL INDIAN SCHOOL BURAI DAH

BIFURCATION 2025-'26 FOR Class : UKG

TERM I

SUBJECT				
	April '25	May '25	June '25- July '25	Sep '25
English	a) Small and capital letters in n/b and w/s , small cursive letters (a-m) b) Introduction of vowels.	Orals: Rhyme and Song.. written: Small cursive letters (n-z).	Orals : Rhyme and Song.. Written: Small cursive letters (a-z) + Capital cursive letters (A-Z) in n/b.	Orals : :Rhyme and Song.. Written: Capital cursive letters (A-Z) in note book and Two letter words+ Three letter words of vowel a, e ,i
Hindi	Orals + Introduction to Letters	Oral: pic association letters : (अ,आ इ,ई उ,ऊ,ए,ऐ)..... Written: letter (अ,आ इ,ई,उ,ऊ,ए,ऐ) in w/b+n/b	Oral: pic association letters (औ- ङ) Written: (औ- ङ) + w/b pg: 1 , 31 ,32, 33,35,36 &37.	Oral: pic association letters (-: (अ -ङ)+w/b pg:48,49,51,59) +Names of fruits (orals)
Mathematics	Number Names 1 to 13 Pg: 1 to 29	Number Names 14-15 Count and write , missing letter pg: 30 to 56	Count and Match, Before, after and between numbers Number names 15 to 30	Greater than, Smaller than and put together concepts pg : 57 to 66
EVS	CH #1 Introduction (Myself). CH #2 My Family. CH #3 Our Body. CH #4 Our Senses. CH #5 Home Sweet Home	CH #24 Fruits. CH #6 Our Food. CH #7 Clothes	CH #8 Things to Keep Us Clean. CH #9 Good Habits. CH #25 Vegetables. CH #10 Good Manners	CH #30 Birds. CH #26 Flowers. CH #12 Traffic Lights. CH #18 Festival. CH #32 Insects.

Subject	Test – 1 Portion	Test – 2 Portion	Test -3 Portion
English	orals: rhyme and song written: small cursive letters (a-m) in sequence	orals: rhyme and song, and two letter words (reading) Written: small cursive letters	orals: reading radiant way and pdp written: capital cursive letters

		(a-z)	(a-z) in sequence + two letter words
Hindi	Orals :picture association: (अ- ऋ) Written: (अ- ऋ) in sequence matching (अ- ऋ)	Orals :picture association: (अ- अः) Written: (अ- अः) in sequence Identify the picture and write beginning letter (अ- अः)	Orals :picture association : (अ-अः) Names of fruits Written: (अ अ -) in sequence Circle the similar letter (अ-अः)
Mathematics	Number names 1-15 Smaller than , greater than concept before after and between numbers	Addition, How many left concept , write the missing letters Number names 15- 30	Greater than , Smaller than Write the missing letters Addition How many left concept
EVS	Myself My Body Name of the Flower Name of the Vegetables	Good Habits Name of the Birds and Insects Shapes and Colors	Name of the Dry fruits , domestic animals and Wild animals Bathroom articles

MID TERM EXAMINATION PORTION (2025- 26)	
CLASS : UKG	
English	<p>*Introduction of vowels</p> <p>*Small and capital letters in notebook</p> <p>*Small cursive letters (a-z)</p> <p>*Capital cursive letters (A-Z)</p> <p>*Rhyme book :rhymes: finger rhyme, chubby cheeks, the clock, brush brush, flowers have opened, little drops of rain, a tailor cobbler, : goosey, goosey, yankee doodle, number rhyme, twinkle, twinkle, little bo-peep.</p> <p>Songs: ; I hear thunder, ; sally go round, my row boat, ; ring a roses, bits of paper, ; clap your hands, ; rain, row row your, old mac donald.</p> <p>Reading :pdp text book:pg:4,6,8,10,12,14,16 and 18.</p>
Hindi	*Introduction of letters

	<p>*Orals: Picture association:(अ- ङ) names of fruits</p> <p>*Written:(अ- ङ) in sequence ,</p> <p>*Workbook pg:1,31,32,33,35,36 and 37....</p>
Mathematics	<p>Greater than , Smaller than</p> <p>Write the missing letters</p> <p>Addition</p> <p>How many left concept</p>
EVS	<p>Name of the Vegetables</p> <p>Good Habits</p> <p>Name of the Birds and Insects</p> <p>Shapes and Colors</p>

BIFURCATION 2025-'26 FOR Class : UKG

TERM II

SUBJECT					
	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26
English	<p>Reading: radiant way and pdp</p> <p>written: three letter words of vowels (o,u).articles ,one and many concept.</p>	<p>Reading :radiant way & pdp</p> <p>Written: .concepts and opposite words.</p>	<p>Reading: radiant way and pdp</p> <p>Written: a)fill in the blanks and question and answers</p>	<p>Reading: radiant way and pdp</p> <p>Written: question and answers in n/b.</p>	<p>Reading: radiant way and pdp</p> <p>Written: question and answers and revision for the test .</p>
Hindi	<p>Orals pic: association (च-न)</p> <p>written: (च-न) in sequence</p> <p>Workbook pg:71,72,83</p> <p>names of vegetables</p>	<p>Oral pic: association (त-व)</p> <p>written-(त-व) in sequence</p> <p>orals number (1 – 10) Workbook pg: 94,95,96,97,98</p>	<p>Oral pic: association (श-श्र)</p> <p>written-(श-श्र) in sequence</p> <p>Workbook pg: 107,116,123</p>	<p>Oral pic: association (अ-श्र)</p> <p>written-(अ-श्र) in sequence</p> <p>workbook pg: 130,131,133,135</p>	<p>written-(अ-श्र) in sequence in n/b+</p> <p>Two letter words in n/b</p> <p>Workbook pg:139,140,142. 143,145,146,147,148 150</p>

Mathematics	Subtraction Pg: 74 to 87 Number names 51-60	Reverse counting Pg: 58 to 67 Number names 61-70	Dodging 1-100 Pg: 23 to 26 Number names 71-80	Number names 81-90 Circle the greater and smaller number	Number names 91-100 Put together and How many left concept Pg:75 to 92
EVS	Name of the dry fruits , Domestic animals and Wild animals Bathroom Articles	Animal and their babies 1 and 2 Name of the Water animals kitchen	More animals Home of Animals sound of animals	My toys My family Home Appliances Electrical Appliances	Food items Clothes Our helpers

Subject	Test - 4 Portion	Test - 5 Portion	Test - 6 Portion
English	Orals: reading radiant way + pdp text book... written: three letter words of vowels & one and many concept, this and that..	orals: reading radiant way + pdp written: concept of a)a/an b)opposite words , c) in ,on and under , d) concepts (use of he/she , his/her)	orals: reading written: a) opposite words b) fill in the blanks. c) question and answers
Hindi	Orals :picture association: (च-न) Names of vegetables... Written: (च-न) in sequence Circle the correct letter for the picture (च-न) Matching: (च-न)	Orals: numbers in hindi (1-10) Written: (क-श्र) in sequence Identify the picture and write beginning letter (क- श्र) Circle the correct letter for the picture ((क-श्र))	Written: (अ-श्र) in sequence Circle the correct letter for the picture (अ-श्र) Two letter words...
Mathematics	Number names	Dodging	Number names

	51 to 70 Reverse counting 1-100 Subtraction	Number names 71 to 100 Circle the greater and smaller number concept Put together and how many left concept	51 to 100 Circle the greater and Smaller number concept How many left concept Put together concept
EVS	Home appliances Electrical appliances Computer Action words	My toys My family Home appliances	Name of the Dry fruits , domestic animals and Wild animals Bathroom articles

ANNUAL EXAMINATION PORTION (2025- 26)	
CLASS : UKG	
English	*Phono drill pg: (18-37) *Radiant way t/b pg: (6-43) *Two letter words *Three letter words *Concepts *Opposites , fill in the blanks and Question and Answers
Hindi	Orals: Picture association: -(अ-श्र) , Names of Fruits and Vegetables in Hindi, Numbers in Hindi (1-10) Written:(अ-द) in workbook and notebook... Workbook pg:48,49,51,59,71,72,83,94,95,96,97,98,107,116,123,130,131,133,135,136,137,139,140,142,143,145,,146,148,150+ two letter words
Mathematics	Number names 51 to 100 Circle the greater and Smaller number concept How many left concept Put together concept
EVS	Name of the Vegetables

	<p>Good Habits</p> <p>Name of the Birds and Insects</p> <p>Shapes and Colors</p>
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