

INTERNATIONAL INDIAN SCHOOL BURAIDAH

ACADEMIC PLANNER

Class: LKG & UKG

2026-2027

NAME: _____

GRADE: _____ **SEC:** _____

TEL:(R) _____ **(MOB):** _____

INTERNATIONAL INDIAN SCHOOL BURAIDAH

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Dear Students, Parents, and Teachers,

I am pleased to share the Academic Planner for the year 2026-27. It outlines our academic calendar, examination schedule, holidays, events, and co-curricular activities, so that everyone can plan ahead with confidence.

I encourage students to use this planner to stay organized and set clear goals, and parents to support their children by following the schedule at home. Together, with discipline, dedication, and teamwork, we can make this a successful and rewarding year.

Wishing everyone a year full of learning and growth.

Warm regards,

Bindu K Kumar

Principal (Interim)

Ways to help your children...

- 1. Keep your child healthy. Seeing, hearing and feeling well are essential to learning.**
- 2. Talk and listen to your children. The more words a child can understand and say, the easier it will be for him or her to learn to read and understand. Your children will learn to express themselves if they know you will give them your attention.**
- 3. Praise and encourage your children. Praise and recognition reinforce learning. Praise them when they succeed and help them when they have problems.**
- 4. Be patient with your children.**
- 5. Avoid comparing your children. Each child is unique. Do not harp on previous failures or results.**
- 6. Schedule home study on a regular basis. To succeed in school many children need a regular study time each day free from interruptions and distractions.**
- 7. Set a bed time and stick to it. Your children will be in a proper frame of mind to learn only if they report to school each morning well-rested.**
- 8. See that your children's school attendance is excellent. When children miss school, they miss the presentation of new information or the mastery of a new concept.**
- 9. Make family mealtimes meaningful. Mealtime can provide the ideal setting for talking together, sharing events of the day and discussing individual problems and aspirations. Such discussions will help develop your children's self-confidence and encourage them to speak up in the classroom.**
- 10. Make television your servant, not your master. Children learn a lot from television - good and bad. Help them choose appropriate programs to watch. Then watch with them and, afterwards, discuss what you've seen.**
- 11. Every child has limitations to their abilities. Accept their limitations and help them to set goals to increase their self-esteem.**
- 12. Provide a wide variety of reading materials in your home. If you have books, magazines and newspapers readily available and in use, your children will see that reading is source of pleasure and information.**
- 13. Give your children books as birthday or holiday gifts.**
- 14. Help the child to develop self – discipline, self-direction, self-confidence and a sense of accomplishment and maintaining his/her confidence especially when he/she seems discouraged by grades. Do not displace your anxiety on the child.**
- 15. Provide areas of responsibility: Determine responsibilities for your child according to the emotional and chronological age. Start with a simple chore, and add responsibility as your child shows ability to complete a chore unattended.**
- 16. Create structure and discipline. Without proper discipline, your children will feel out of control. Keep it consistent and let your children know ahead of time what the consequences are for their actions.**
- 17. Catch your child being good. A simple word or touch to let your children know you appreciate how good they are being will increase their desire to be good.**

INTERNATIONAL INDIAN SCHOOL BURAIDAH

BIFURCATION 2026-'27 FOR

Class : LKG

TERM I

SUBJECT	April '26	May '26	June '26	Aug '26	Sep '26
English	-Orals; Rhyme; Twinkle -Pic ass: A & B - Identify the letters A & B) Written; Capital letters A & B (Match/circle/write) to the picture	-Orals; Rhyme; Twinkle -Pic ass: C & D -Identify the letters (A - D) Written; -Capital letters C&D (Match/circle/write) to the picture	-Orals; Rhyme; Ba Ba Black -Pic ass: E - J - Identify the letters (A - J) Written; - Capital letters E - J (Match/circle/write) to the picture	-Orals; Rhyme; Bits of paper -Pic ass: K & L - Identify the letters (A - L) Written; -Capital letters K & L (Match/circle/write) to the picture	-Orals; Rhyme; Bits of paper -Pic ass: M - O - Identify the letters (A - O) Written; -Capital letters M - O (Match/circle/write) to the picture
Mathematics	Written; Numbers 1 – 3 Count & (Match/circle/write)	Oral; Numbers (1 – 5) Comes after (1-5) Written; Numbers 1 – 4 Count & (Match/circle/write)	Oral; Numbers (1 – 10) Comes after (1-10) Written; Numbers 5 – 10 Count & (Match/circle/write)	Oral; Numbers (1 – 20) Comes after (1-20) Written; Numbers 1 – 10 Count & (Match/circle/write)	Revision
GK	- All about me - Parts of the body	-MY family - Shape: Circle - Colour: red & yellow	-Fruits -Shape:Triangle -Colour: Orange and purple	Revision	-concept:left/right -colour:Pink and Brown
ART	Colour the given picture	Colour the given picture	Colour the given picture	Colour the given picture	Colour the given picture

Subject	Test – 1 Portion	Test – 2 Portion	Test -3/Mid Term Portion
English	ORALS: 1. Identify the letters (A – D) 2. Rhyme: twinkle/ba ba black sheep WRITTEN: 1. Write capital letters (A – D) in seq 2. Match the correct letter to the picture (A – D) 3. Circle the correct letter to the picture (A – D)	ORALS: 1. Rhyme: Bits of papers 2. Identify the letters (A – F) WRITTEN: 1. Write capital letters (A – F) in seq 2. Match the correct letter to the picture (A – F) 3. Write the correct letter to the picture (A – F)	ORALS: 1. Identify the letter (A – N) 2. WRITTEN: 1. Write capital letters (A – N) in seq 2. Circle the correct letter to the picture (A – N) 3. Write the correct letter to the picture (A – N)
Mathematics	ORAL: 1. Numbers (1 – 10) 2. Identify numbers (1 – 4) WRITTEN: 1. Write numbers (1–4) in seq. 2. Count & match (1 – 4) 3. Count & ring (1 – 4)	ORAL: 1. Numbers (1 – 15) 2. Identify numbers (1 – 5) 3. Say the number comes after (1 – 5) WRITTEN: 1. Write numbers (1 – 5) in seq. 2. Count & match (1 – 5) 3. Count & write (1 – 5)	ORAL: 1. Numbers (1 – 20) 2. Say the number comes after (1 – 20) WRITTEN: 1. Write numbers (1 – 10) in seq. 2. Count & write (1 – 10)
GK	<u>ORALS:</u> -My self -Identify the body part <u>WRITTEN:</u> -Colour Red & yellow	<u>ORALS:</u> -My Family -Identify the shape(circle & triangle) <u>WRITTEN:</u> -Shapes -Colour Orange & Purple	ORALS: 1. Identify the Fruit 2. Big/ Small WRITTEN: 1. Circle the fruit 2. Colour Pink & Brown
ART	Colour the given picture	Colour the given picture	Colour the given picture

TERM II

SUBJECT	Oct '26	Nov '26	Dec '26	Jan '27	Feb '27
English	ORALS: Rhyme; I hear thunder Hop a little -Pic ass: P – Z WRITTEN: -Capital letters P - Z (Match/circle/write) to the picture	ORALS: Rhyme; Hickory Dickory Jack & Jill -Identify the letters (A – F) WRITTEN: -Missing letters A – Z - Small letters a - h (Match/circle/write) to the picture	ORALS: Rhyme; I'm a tea pot - Identify the letters (A – F) WRITTEN: -Small letters i - p (Match/circle/write) to the picture -Capital to small letters	ORALS: Rhyme; Teddy bear Jhonny Jhonny -Identify the letters (A – F) WRITTEN: -Small letters q & t (Match/circle/write) to the picture -Capital to small letters	-Small letters t – z (Match/circle/write) to the picture -Capital to small letters
Mathematics	Oral; -Numbers (1 – 30) -Comes after (1-30) Written; -Numbers 11 – 25 in seq	Oral; -Numbers (1 – 40) -Comes after (1-40) Written; -Numbers 1-40 in seq - Numbers after (1 – 40)	Oral; -Numbers (1 – 60) -Comes after (1-60) Written; -Numbers 1 – 50 in seq - number before 1 - 40	Oral; -Numbers (1 – 80) -Comes after (1-80) Written; -Numbers 1 – 50 in seq - number between 1 -40	Oral; -Numbers (1 – 100) -Comes after (1-100) Written; -Numbers 1 – 50 in seq -missing numbers 1 – 50 -number names 1 - 5
GK	-Shapes: Square & Rectangle -Colour: Orange & Purple -Good habits	-Concept (Tall & Short)	-Concept (Left & Right) -Table manners -3 Golden words	-Colour Black	-Animal -Bird -Means of transport
ART	Colour the given picture	Colour the given picture	Colour the given picture	Colour the given picture	Colour the given picture

Subject	Test - 4 Portion	Test - 5 Portion	Test – 6/Annual Portion
English	ORALS: 3. Identify the letters(O – Z)&(a – d) 4. Rhyme: I hear thunder/ hop a little WRITTEN: 4. Write capital letters (A – Z) and small letter (a – d) in seq 5. Circle the correct letter to the picture (O – Z) 6. write the correct letter to the picture (a - d)	ORALS: 3. Rhyme: Jack & Jill/I'm a tea pot,/hickory dickory. 4. Identify the letters (a – n) WRITTEN: 4. Write small letters (a – n) in seq 5. Match the correct letter to the picture (e – n) 6. Write capital/small letter to the given letter.	ORALS: 2. Rhyme: Deddy bear/ jhonny WRITTEN: 3. Write small letters (a – z) in seq 4. Circle the correct letter to the picture (a - z) 5. Write the next letter (a – z)
Mathematics	ORAL: 1. Numbers (1 – 40) 2. say the number comes after (1 – 40) WRITTEN: 1. Write numbers (1-40) in seq. 2. write number after/ in between (1 – 40)	ORAL: 1. Numbers (1 – 60) 2. Say the number comes after (1 – 60) WRITTEN: 1. Write numbers (1 – 50) in seq. 2. write number before.	ORAL: 1. Numbers (1 – 100) 2. Say the number comes after (1 – 100) WRITTEN: 1. Write numbers missing number (1 – 100) in seq. 2. number names (1-5) matching
GK	ORALS: 1. Days of the week 2. Identify the Vegetable WRITTEN: 1. Shape: (square & rectangle) 2. Left/Right 3. Vegetable 4. Colour blue & green	ORALS: 1. Good habit 2. Identify the bird 3. Identify the Animal WRITTEN: 1. Tall/short 2. Colour black 3. Animal/Bird	ORALS: 1. Table manners 2. Means of transport 3. months of the year WRITTEN: 1. Circle the fruit 2. Big/ Small 3. Colour Pink & Brown
ART	Colour the given picture	Colour the given picture	Colour the given picture

INTERNATIONAL INDIAN SCHOOL BURAI DAH

BIFURCATION 2026-'27 FOR Class : UKG TERM I

SUBJECT					
	April '26	May '26	June '26	Aug '26	Sep '26
English	a) Small and capital letters in n/b and w/s , small cursive letters (a-e).	Orals: Rhyme and Song.. Written: Small cursive letters (f-o).	Orals : Rhyme and Song.. Written: Small cursive letters (a-z) + Reading.	Orals : :Rhyme and Song.. Written: Capital cursive letters (A-E) +Reading	Oral: :Rhyme and Song.. Written: Capital cursive letters (A-M) +Reading.
Hindi	Orals + Introduction to Letters + (अ,आ,इ)	Oral: pic association letters : (उ ऊ, ऋ, ॠ).. Written: letter (अ,आ,इ,उ,ऊ,ऋ,ॠ) in w/b + n/b	Oral: pic association letters (ए- ख) Written: (ए- ख) + w/b pg: 1 31 ,32, 33,35,36 &37.	Oral: pic association letters (अ-झ) +w/b pg:48,49,51,59) + Names of fruits (orals).	Oral: pic association (letters (अ-ज) +w/b pg:48,49,51,59) +Names of fruits (orals)
Mathematics	Numbers 1 to 50 Number Names 1 to 5 Count and Write (1 to 10)	Numbers 51 to 100 Number Names 6 to 10 Count and write (1 to 20)	Number Names 11 to 15 Count and Write Days of the week	Number Names 16 to 20 Numbers 101 to 150 Months of the Year	Before, After and Between numbers
EVS	CH #1 My School. CH #2 Good Manners. CH #3 My Family	CH #4 Pet Animals. CH #5 Good Habits	CH #6 Wild Animals. CH #7 Means of Transport. CH #8 Flowers.	CH #9 Fruits. CH #10 Vegetables.	CH #11 Uses of Water.

Subject	Test – 1 Portion	Test – 2 Portion	Test -3/Mid Term Portion
English	ORALS: Rhyme and song WRITTEN: SMALL CURSIVE LETTERS (a-k) in Sequence.	ORALS: Reading, Rhyme and Song, and Two letter words. Written: Small cursive letters (a-z).	ORALS: READING Phono drill , Rhyme and Song. written: small cursive letters (a-z)
Hindi	Orals :picture association: (अ- ऋ) Written: (अ- ऋ) in sequence matching (अ- ऋ)	Orals :picture association: (अ-अः) Written: (अ- अः) in sequence Identify the picture and write beginning letter (अ- अः)	Orals :picture association:(अ-उ) Names of fruits Written: (अ उ -) in sequence Circle the similar letter (अ-उ)
Mathematics	Shapes Numbers 1 – 50 Number names 1 - 5	Days of the Week Numbers 51 - 100 Number names 6- 10	Months of the Year Numbers 101 – 150 Number Names 11 to 20
EVS	Myself Good Manners Name of the Pet Animals	Good Habits Wild Animals Means of Transport	Uses of Water Flowers Fruits Vegetables

BIFURCATION 2025-'26 FOR Class : UKG TERM II

SUBJECT					
	Oct '26	Nov '26	Dec '26	Jan '27	Feb ,27
English	Reading: Radiant way and Pdp Written: Two and Three letter words of vowels (a-u) in notebook	Reading :Radiant way & Pdp Articles Written & Concepts and Opposite words in notebook.	Reading: Radiant way and pdp Written: a) Fill in the blanks and Question and Answers.	Reading: Radiant way and pdp Written: Question and Answers in n/b.	Reading: Radiant way and Pdp Written: Question and Answers and Revision.
Hindi	Orals pic: association (च-न) written:(च-न) in sequence Workbook pg:71,72,83 names of vegetables	Orals pic: association (त-व) numbers (1-10) written-(त-व) in sequence Orals:Workbook pg: 94,95,96,97,98.	Oral pic: association (श-श्र) written-(श-श्र) in sequence Workbook pg: 107,116,123	Oral pic: association (अ-अ) written-(अ-अ) in sequence workbook pg: 130,131,133,135	written-(अ-अ) in sequence in n/b+ Two letter words in n/b Workbook pg: 139,140,142. 143,145,146,147,148 150

Mathematics	Smaller than , greater than and put together concept. Numbers 151 – 160 After and Between numbers	Addition Number names 21 – 50 Table 1 Reverse Counting Numbers 161 – 170	Subtraction Number names 51 – 70 Table 2 Numbers 171 - 180 Dodging 1 – 100	Number names 71 – 90 Table 3 Circle the greater and smaller number Numbers 181 - 190	Number names 91 -100 Dodging Put together and how many left concept Numbers 191 - 200
EVS	CH#12 Birds. CH#13 Insects.	CH#14 Parts of the Body.	CH#15 Parts of the body and the work they do. CH#16 Festivals	CH#17 Water Animals. CH#18 Computer	CH#19 Animals and their young ones. CH#20 Action Words.

Subject	Test - 4 Portion	Test - 5 Portion	Test – 6/Annual Portion
English	Orals: Reading radiant way + Pdp text book... written: Three letter words of vowels & one and many concept, This and That..	Orals: reading radiant way + Pdp written: concept of a) a/an b)Opposite words , c) in ,on and under , d) concepts (use of he/she , his/her)	Orals: Reading Written: a) Opposite words b) Fill in the blanks. c) Question and Answers
Hindi	Orals :picture association: (च-न) Names of vegetables... Written: (च-न) in sequence, Circle the correct letter for the picture (च-न) , Matching: (च-न)	Orals: Numbers in Hindi (1-10) Written: (क-अ) in sequence Identify the picture and write beginning letter (क-अ), Circle the correct letter for the picture ((क-अ).	Written: (अ-अ) in sequence. Circle the correct letter for the picture (अ-अ) and Two letter words...
Mathematics	Numbers 151 – 170 Number names 21 to 30 Reverse Counting Smaller than , greater than concept Before, After and Between numbers Table 1	Numbers 170 – 180 Dodging Number names 31 to 40 Circle the greater and smaller number concept Addition Table 2	Numbers 151 to 200 Number Names 41 to 50 Table 3 Addition and Subtraction How many left concept Put together concept

EVS	Birds. Insects.	Festivals. Parts of the body and the work they do.	Water Animals. Animals and their young ones. Computer. Action words
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