# COUNCIL OF CBSE AFFLIATED SCHOOLS IN THE GULF

# **GULF SAHODAYA EXAMINATIONS: SAUDI CHAPTER – 2018**

SUBJECT: ENGLISH CORE MAX.MARKS: 80
CLASS: XI TIME: 3 HOURS

## SET - A

#### **General instructions:**

- 1. This paper is divided into three sections: A, B and C. All sections are compulsory.
- 2. Separate instructions are given with each section and question wherever necessary. Read these instructions and follow them very carefully.
- 3. Do not exceed the prescribed word limit while answering the questions.
- 2. Do not split sections.

## **SECTION - A (READING COMPREHENSION) 20 Marks**

#### 1. Read the passage given below and answer the questions that follow:

12 Marks

- 1. In the recent past, there has been a thought given to the several problems that the system of school education is facing. Starting with focus on the Delhi region, one of the first discussion points has been to find ways to bring the lakhs of children who have so far been denied education into a workable school system. A further aspect of the same problem is to ensure minimum dropout rate in school children (particularly girls). In Delhi, this has reached alarming proportions. Finding solutions for Delhi will help other areas as well.
- 2. A tool called 'learning style inventory' was used; it addressed to know how information of skills are learnt, which factor makes an individual comfortable with learning skills or acquiring declarative knowledge. Different answers emerged. In dealing with factual knowledge some people liked to experience first, others to observe, yet others to experiment and still some who preferred to plunge into learning, leaving analysis for later.
- 3. It then became easy to discover which of the attributes made for better learning for an individual. The learning situation will benefit by understanding these differences. Two major processes cover most people's learning styles. These are as follows: Information gathering process and process of transforming information. The continuance of information gathering is bound by people who gather information through experiences at one end and by those who gather information through reading/listening on the other. The continuance of transformation of information is bound by people who internalize through watching/observing on the one hand and by those who learn while applying knowledge and doing something with it, on the other. Others fall somewhere in between. All this has a bearing at school because children too have similar learning styles on these two axes.
- 4. There are four types of learners. Firstly, there are children who will absorb facts through experiences. They will readily share their thoughts with others. The second type of learners will take unrelated facts and try to seek order in them in using independent judgement. They will prefer to be exact in their knowledge

and correctly apply as per their understanding. The next type of learner is the pragmatist. They use their abilities to problem solving. Such person is a useful type to function in a group. The fourth type of learner belongs to the world of action. Everything is brought down to the level of concrete observation and doing.

5. With some awareness of how children react in different ways, teachers may find effective methods of teaching.

# 1.1 On the basis of your reading of the passage, answer the following questions by choosing the best of the given choices: 6 Marks

- a) Mention two major problems that the system of school education is facing.
  - i) enrolling children in school, promoting girls' education
  - ii) preventing dropping out, proving text books
  - iii) enrolling children, preventing dropouts
  - iv) providing school buildings, giving text books
- b) What was known through 'learning style inventory'?
  - i) how information of skills are learnt and which factors lead to learning comfortably
  - ii) factual knowledge and experience
  - iii) analysis and observation
  - iv) experiment and hands-on learning
- c) Information can be gathered ......
  - i) through experience, reading and listening
  - ii) through applying knowledge
  - iii) through observing
  - iv) through doing something with knowledge
- d) Which type of learners try to be exact in their knowledge and apply it correctly?
  - i) First
  - ii) Second
  - iii) Third
  - iv) Fourth
- e) 'Addressed to' in para 2 means .......
  - i) directed towards
  - ii) send to
  - iii) delivered a speech
  - iv) ready to
- f) 'Factual' in para 2 is the opposite of .....
  - i) based on experience
  - ii) told by knowledgeable people
  - iii) fanciful
  - iv) found in books

#### 1.2 Answer the following questions briefly.

6 Marks

- a) How do people acquire factual knowledge?
- b) How is the transformation of information achieved?
- c) Which kind of learner is good at problem solving?
- d) How do persons belonging to the world of action learn?
- e) Find the word in para 3 which means the same as 'quality or features, especially one that is considered good reach'.
- f) Find the word in para 5 which means the same as 'producing a successful result'?

#### 2. Read the passage given below and answer the questions that follow:

8 Marks

- 1. Myanmar sits at the crossroads of Asia's great civilizations of India and China and looks out onto the vast Indian Ocean next to Thailand. One of South-east Asia's largest and most diverse countries, Myanmar stretches from the sparkling islands of the Andaman Sea in the south right up into the eastern Himalayan range.
- 2. Myanmar offers all the traditional delights of Asia in one fascinating country-virgin jungles, snowcapped mountains and pristine beaches, combined with a rich and glorious heritage spanning more than two thousand years. Spectacular monuments and ancient cities attest to a vibrant culture that is still home to 135 different ethnic groups.
- 3. The country's tourism infrastructure boasts of five star properties, intimate boutiques, hotels and family guesthouses in all the major centres, as well as stunning mountain and beach resorts. It also boasts of one of the lowest tourist crime records in the world. So, the visitors can rest assured their holiday will be carefree from start to finish.
- 4. Wherever you go in Myanmar, whether it be cruising down the mighty Ayeyarwaddy river in style, drifting over the ancient city of Bagan by hot air balloon, or searching for that elusive tiger on the back of an elephant, there is always a feeling of adventure.
- 5. With two modern internal airlines upgrading and expanding their networks, new and exciting destinations off the beaten track are gradually being opened from mountain trekking and rafting in the north to world-class diving in the Mergui Archipelago. But, above all, Myanmar offers the warmest welcome in Asia. Known as the 'Land of Gold', it promises to provide one a mystical adventure full of mountains and historical places.
- 6. Yangon (Rangoon), the capital of Myanmar, lies in the fertile delta country of southern Myanmar on the wide Yangon river, about 30 km from the sea. Although the population hovers around 4 million, the city seems so full of trees and shades that some neighbourhoods are practically jungle giving it a totally different feel from other Asian cities of comparable size. At night, Yangon's wide boulevards come alive with hordes of stalls selling delicious foods and piles of huge cigars. Yangon is home to the gold-plated Shwedagon Paya. Other sights include the colonial architecture of the legendary Strand Hotel, the colossal reclining Buddha in Chaukhtatgyi Paya and the peaceful Kandawgyi and Inya Lakes.
- 2.1 On the basis of your reading of the above passage make notes using headings and subheadings. Use recognizable abbreviations wherever necessary (minimum 4). Use a format you consider suitable. Also supply an appropriate title to it.

  5 Marks
- 2.2 Make a summary of the above passage in not more than 80 words using the notes made. 3

## **SECTION - B (WRITING SKILLS AND GRAMMAR) 30 Marks**

- 3. The NSS Club of your school has adopted JJ Colony. The living conditions of the colony are unsanitary and unhygienic. Prepare a poster in not more than 50 words urging the colony people to clean the surroundings and their colony. 4 Marks
- ar to al

a Banquet Hall, where marriages and parties are held,	,	-		
you at night because of the use of loud speakers till late	at night. Write a	letter of comp	laint to the Mun	icipal
Corporation requesting them to check such practices.				
<b>5.</b> You have often come across headlines such as:			6 M	<b>Iarks</b>
Teenager murders grandfather for property	Terrorists gun de	own 10 of a fa	mily	
Young man stabbed by eve-teaser	Friends kidnap c	classmate for r	ansom	
Students disqualified for cheating	Students burn buses			
The growing tendency towards violence among youn article in about 150 – 200 words on 'Teen aggressic Sarkar. <b>10 Marks</b>		•		
6. The following passage has not been edited. There write the correct word in front of it in your answer s		ach line. Unde	erline the error a	
		Incorrect	Correct	
We passed dark tents pitched on splendid isolaton,		<u>on</u>	<u>in</u>	
usually of a huge black dog, a Tibetan mastiff, standing	guard.	a)		
These beasts will cock their great big heads		b)		
when they became aware for our approach		c)		
and fix us at their sights.				
As we continued into draw closer, they would		e)		
explode for action, speeding directly towards us, like a bullet from a gun and nearly as fast.		f)		
7. In the passage given below, one word has been om			· ·	_
with the word that comes before and the word that c	omes after agair	ist the correc		
Underline and write the word in your answer sheet.			$^{1}/_{2} \times 6=3 \text{ M}$	arks
	Before	Word	After	
By now we see snow-capped mountains gathering	a)		<del></del>	
on horizon. We entered a valley where the river was				
wide and mostly clogged with ice, brilliant white glinting	ng c)			

	ine. The trail hugged its bank, twisting meander		
_	ally gained height and valley sides closed in.	e)	
The turns be	ecame sharper and ride bumpier.	f)	
8. Rearrang	ge the following jumbled words to form mean	ingful sentences.	4 Marks
	sters/ than/ shaggy/ these/ were/ darkest/ blacke	•	
Eg. These sh	naggy monsters were blacker than the darkest ni	ght.	
ii) comp iii) dog/ iv) impe	nt/red/ wore/ and barked/ with/ they/ usually/ copletely/ fearless of/ they/ shooting/ our/ straight/ chase/ metres/ easing off/ the/ would/ hundred/ rial courts/ understand/ Tibetan mastiffs/ populatina's/ it	were/ into/ our path/ vehicl or so/ make/ for a/ before	le,
	LITERATURE AND LONG REA	DING TEXT) 30 Marks	
9. Read the	lines given below and answer the questions t	hat follow.	1x3=3 Marks
	r, by day and night, I give back life to my own oure and beautify it'	origin,	
a) Who does	s 'I' refer to in the first line given above?		
i)	poet		
ii)	earth		
iii) iv)	rain earth and shower		
	40		
b) Who is th i)	Walt Whitman		
ii)	Shirley Toulson		
iii)	Ted Hughes		
iv)	Elizabeth Jennings		
c) How does	s 'I' give life to its own origin?		
i)	by causing the seeds to germinate		
ii)	by making the earth pure		
iii)	by beautifying the earth		
iv)	all the above		
10. Answer	the following questions briefly.		<b>3x3=9 Marks</b>
b) Show how	Tutankhamun's body buried with gilded treasure with the blame for the arch was transferred from personner to the something. Oh God! I've done something	erson to person.	d Andrew make this

S statement?

# 11. Answer the following in about 150 words.

6 Marks

Describe the relationship between Khushwant Singh and his grandmother.

# **Long Reading Text:**

# Answer the following in about 150 words.

6x2=12 Marks

- 12. "Virginia with her rare sensitivity is the only one who understands the ghost and helps him in gaining salvation". Discuss.
- 13. Sir Simon's funeral was a stately traditional one. Give an account of it.

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# COUNCIL OF CBSE AFFLIATED SCHOOLS IN THE GULF

# **GULF SAHODAYA EXAMINATIONS: SAUDI CHAPTER – 2016**

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#### SET - A

#### **General instructions:**

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## **SECTION - A (READING COMPREHENSION) 20 Marks**

1. Read the passage given below and answer the questions that follow: 12 Marks

#### A DESERT COOLER

- 1. The only hill station in a dry stretch of desert, the sand seems to have heaved itself up with preternatural effort in the black rocks of the Aravalli Hills. Perched upon a 1,200m high plateau in the south of the state, the hill station, otherwise a tiny speck of a city in the beautiful Rajasthani landscape forms a tiny 3 km amphitheatre around the Nakki Lake and can be covered in 30 minutes by car.
- 2. But what a 30 minute jaunt it turns out to be. So take Mt Abu at a pace it is meant to be taken walking.
- 3. I drove down from Jaipur. After the hot capital, the hill station was bliss. Compared with the hill stations in other states, especially the Northeast, Mt Abu would be close to the bottom of the list of the '50 most beautiful hill stations of India'.
- 4. But the hill station suggests itself not simply on account of its beauty but rather for its novelty. It is not unlike 'discovering' *razais* in summer. Once you get over the *surreal* experience of trekking and exploring mountain trees and flowers in the only desert state in our country, it is easy to enjoy oneself.
- 5. The road leading to the top of the delightful hill station scythes through mango, bamboo, eucalyptus, palm, silk and lime trees. Mount Abu is not picture postcard green. The rugged Aravalli Mountains show in gashes of brown rock visible from under the green. Meandering upwards, another thing that strikes one almost immediately is that Mt Abu has none of the colourless insipidity of a typical hill station.
- 6. 'Cold lands have cold people', goes a Norwegian proverb. But then, the Norwegian have yet to discover Mt Abu. The warmth of the plain has sustained itself in the hearts of the Rajasthanis, and it is rare to see drab browns and greys. The *odhnis* are always and everywhere bright and the *ghaghras* swirl in a rush of oranges and reds.

- 7. I detest hill stations that are nothing but verdant hills and pretty heights. I decided never to go to a place where there is little other than nature. Even if one travels to a hill station to relax or simply trek, I need to trek towards something.
- 8. The Nakki Lake sits right in the middle of the town. It's an artificial lake and is overhung by the enormous toad rock. There are little islets that are fun to explore. The lake is said to have been dug out by the gods themselves with their nails. The name 'Nakki' begins to make sense.
- 9. Unlike in other lakes, where one can do little other than stare up at mountains looming up ahead, the lake offers an excellent view of Raiput Havelis. Most of these have now been changed into hotels and are
- ıt, g

# f

excellently n	naintained.
	gradually drowns itself in the Nakki Lake. The best place to get this view is the sunset Poin of Nakki Lake. Steps lead up to a high terrace which offers an awe-inspiring view of the setting
1.1 On the k the given ch	pasis of your reading of the passage, answer the following questions by choosing the best of oices:  6 Marks
a) Mt Ab	ou is shaped like an amphitheatre which is situated
i) ii)	in the middle of a desert in forests
iii) iv)	in a hill station around the Nakki Lake
b) Mt Ab	ou is a hill station.
i)	beautiful
ii)	novel
iii)	picturesque
iv)	all the above
c) The na	arrator likes the places which
i)	are verdant hills and pretty heights.
ii)	are full of Nature's bounty.
iii)	provide a surreal experience of trekking.
iv)	are too cold to remind one of 'razais'.
d) The na	arrator suggests to go around Mt Abu
i)	by car
ii)	walking
iii)	on horse back
iv)	by local conveyance
e) Which	word is the exact synonym of the word 'jaunt'?

i)

ii) iii) a short drive a bad experience

journey to the hill station

- iv) excursion
- f) Which word is the exact antonym of the word 'verdant' as used in para 7?
  - i) meadowy
  - ii) patchy
  - iii) withering
  - iv) stony

## 1.2 Answer the following questions briefly.

6 Marks

- g) Mt Abu was bliss because ......
- h) The author's expectation from hill stations is ......
- i) What sets Nakki Lake apart from other lakes?
- j) How did the lake at Mt Abu get its name?
- k) Find the word in the passage which means the same as 'strongly dislike'.
- 1) Which word means the opposite of 'common'?

#### 2. Read the passage given below and answer the questions that follow:

8 Marks

- 1. The Indian students' need to go abroad stems from the fact that they feel that the western markets offer better job opportunities with high pay packets, they are safe from the point of law and they offer a good quality of life. What is attractive to an Indian is the global recognition for a foreign degree. Until now, a UK or a US degree was more acceptable worldwide and for entry into a multinational company. The Indian Institutes of Technology has now got global recognition, thanks to the large number of Indians who have reached positions of eminence in the United States.
- 2. Traditionally, the West has been a magnet for people from other parts of the world. However, as a person has to pass multiple exams to get through their system, especially in professional areas such as medicine and engineering, students from India need to be focused on their options to study and work there. However, most European countries have made the entry of skilled Indian workers easier by easing up visa regulations. The UK, which has traditionally seen many skilled and unskilled workers migrate, has eased up visa regulations for Indians who wish to seek jobs in the skilled sector such as IT whereas Scotland which has a separate Parliament within the UK, and a new entrant to the Indian education market, has taken several steps to woo Indian and other foreigners.
- 3. In the US, the largest number of foreign students comes from India followed by china. The numbers from both the countries are 79,736 in the academic year 2003-04 according to the Institute for International Education, an internationally recognized non-governmental organization. For the third consecutive year, India is the leading country of origin for international students in the US.
- 4. The assistant secretary of state, consular affairs, US department of state, Maura Harty, stated recently, "The education industry in the US is a \$12 bn industry....students and business travellers became our number one priority so that we could regain the competitive advantage of attracting students to the US. It was our responsibility to make visa process as efficient a process as we could as the hard-earned salaries of Indian parents are best applied in American varsities. Indian students bring a great diversity to our campus, great experience, great wisdom and they are good students."
- 5. Australia has eased up study and tourist visas for Indians. After study, a person from India does not have to come back to the country to apply for a work visa. Individual regions in Australia compete with each other for attracting students.

- 6. IDP Australia boasts of being the major export development and marketing company for Australian education as it is a conglomerate of all Australian universities and operates in 34 countries, India being one of them. There is expected to be a 15 percent to 25 percent increase in the number of Indians going to Australia for higher education.
- 7. Moving over to Canada, popular with Punjabi migrants, it has traditionally attracted non-skilled and skilled workers in equal measure from India. That country has now opened its doors to international students including India, making use of the decline in the student population post 9/11 US terror blasts, when the US tightened its security and visa measures. The country has an excellent public education system and education is more or less free. However, foreigners are charged market rates. The decrease in young population has necessitated Canada to open up its education system for foreign students.
- 2.1 On the basis of your reading of the above passage make notes using headings and subheadings. Use recognizable abbreviations wherever necessary (minimum 4). Use a format you consider suitable. Also supply an appropriate title to it. 5 Marks
- 2.2 Make a summary of the above passage in not more than 80 words using the notes made.

  3 Marks

#### SECTION - B (WRITING SKILLS AND GRAMMAR) 30 Marks

- 3. Draft an advertisement in not more than **50 words** for the Lost & Found column of the daily, 'National Herald', Lucknow stating the loss of your wallet containing a DD of Rs. 32000/- and some official documents, while travelling by bus from Hazratganj to Gomti Nagar in Lucknow. You are Raman / Rupa, 22 A Hazratganj, Lucknow.

  4 Marks
- 4. You are Mr K L Sareen. You have seen an advertisement in 'The Hindustan Times' for the post of a Marketing Manager. Write an application with complete bio-data.6 Marks
- **5.** As Shrey/ Shreya, write an article in 150-200 words on the topic 'Poverty is the root cause of all evils' to be published in the YOUNG WORLD MAGAZINE. **10 Marks**
- 6. The following passage has not been edited. There is one error in each line. Underline the error and write the correct word in front of it in your answer sheet.

  1/2 x 6=3 Marks

		Incorrect	Correct
The most important thing was that we		was	<u>is</u>
should have freedom of thought. This is not so easy	a)		
as it sounds, for everyone likes to have their	b)		
freedom for himself, and is not ready	c)		
to give it to others when we express	d)		
different opinions. This is particularly a case	e)		
when differences of opinion arise at such	f)		
important matters, as religion or politics.			

7. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after against the correct blank number. Underline and write the word in your answer sheet.  $\frac{1}{2} \times 6=3$  Marks

		Before	Word	After
An elephant not work mechanically,	a)			
like many other animals. It never				
stops learning because it always thinking.	b)			
Not even a good sheep or dog be compared to	c)			
an elephant intelligence. I do not believe	d)			
that elephant never forgets, but I should	e)			
scarcely be surprised it tied a knot	f)			
in its trunk to remember something, it wanted too.				

## 8. Rearrange the following jumbled words to form meaningful sentences. 4 Marks

- i) chosen/ Head Boy/ school/ the/ been/ of/ have/ I/ be/ to/ the
- ii) responsibility/ Children's Day/ given/ I/ organizing/ the/ the/ in/ was/ the/ school/ programme/of/
- iii) meeting/ Students' Council/ decide/ had/ members/ the/ programme/ I/ with/ a/ the/ of/ the/ to
- iv) morning/ decided/ assembly/ special/ we/ to/ have/ a/ cultural/ and/ programme/ a

## **LITERATURE AND LONG READING TEXT) 30 Marks**

9. Read the lines given below and answer the questions that follow. 1x3=3 Marks

- a) Who does 'I' refer to in the first and fourth line given above?
  - i) poet and poem
  - ii) poet and earth
  - iii) poet and rain
  - iv) earth and shower
- b) Who is the poet?
  - i) Walt Whitman
  - ii) Shirley Toulson
  - iii) Ted Hughes
  - iv) Elizabeth Jennings
- c) What does the phrase 'strange to tell' mean?
  - i) the poet strangely tells
  - ii) the poet finds the rain's answer strange
  - iii) the rain is strange
  - iv) the poem is strange
- 10. Answer the following questions briefly.

3x3=9 Marks

<sup>&#</sup>x27;And who art thou? said I to the soft-falling shower, Which, strange to tell, gave me an answer, as here translated: I am the Poem of Earth, said the voice of the rain,...'

- a) Why do you think Frank envies Mr. Crocker Harris?
- b) How did Albert react to the head teacher's decision of expelling him from school?
- c) Why was Andrew Manson preoccupied when he was attending to Susan Morgan's case?

#### 11. Answer the following in about 150 words.

6 Marks

Describe the relationship between Khushwant Singh and his grandmother.

## **Long Reading Text:**

#### Answer the following in about 150 words.

**6x2=12 Marks** 

- **12.** Though Oscar Wilde tells a humorous tale, he has a message which he delivers through Virginia. What is the message?
- **13.** Describe the last encounter between the Ghost and Virginia.

#### <u>OR</u>

- **12.** Give an account of how Tuskegee Normal Institute became an institute of world repute from humble beginnings.
- **13.** The slaves, though ignorant and illiterate, were completely and accurately informed about the progress of The Civil War. How did this happen?

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